



Family Fun in the Park

ESU 15 – MIGRANT EDUCATION PROGRAM – Veronica Estevez, Monica Goodell, Azucena Vera Chavez

Family Fun in the Park

- Events were held in Broken Bow, Minden, Gibbon and Wood River
- Activities addressed School Readiness and Reading/Writing/Math
- Families were invited individually; flyers were created and taken to each home to personally invite them
- Good to invite with a positive attitude and excitement to encourage attendance
- All migrant students, including PFS and At-Risk, were targeted for these one day camps.



Invitation – Created by Veronica Estevez





Purpose of the Activity

- Build rapport with migrant families and communities and help familiarize them with the Migrant Education Program
- Provide structured examples of how to facilitate literacy and mathematical support for children over the summer to slow down/prevent "summer slide"
- Showcased educational, yet fun, ideas to parents



Strategies/MPOs

- Strategies 1-3 and 2-2 were met. These strategies state:
 - Implement needs-based educational services to migrant parents/families by means of family literacy program to enhance their capacity to support their child's success in reading/writing and math.





Activities

Math

- Younger children used cookie cutters to cut shapes out of playdoh
- Beads were used to create patterns on pipe cleaners that were then turned into bracelets
- Students had to add scores while playing bean bag and ladder game (see handout)

Reading/Writing/Language

- Students used things found at the park (sticks, leaves, grass, etc) to create their name on construction paper
- Students were given sidewalk chalk to draw their names
- Students had to use deductive reasoning to decide which structure would make the better bubble

PlayDoh Shapes and Bead Patterns











Cost



- Cost was minimal- about \$100 per session
 - Items purchased included a hula hoop, small plastic swimming pool, some items for making bubbles, plastic table covers
 - Most of the items for making bubbles were made from recycled items such as water bottles, milk jugs, lids from fruit containers, etc.
 - Families also made a "bubble maker" from straws and string
 - For snack, families received watermelon and bottled water
 - A baton twirler from Grand Island Senior High came to present for free





Outcomes

- No specific measurable outcomes
- However, did increase rapport and built relationships with families and communities in Broken Bow, Minden, Wood River and Gibbon.
 - This was a significant step for the migrant program in the Gibbon community as we continue to slowly work towards building rapport with the Gibbon School system and also rebuilding trust with the migrant families there after recent immigration activities in the community.

Communicate.





Migrant Kids and Parents Make Their Names from Items Found at the Park



Tips







Parks with shelter to help with sun and rain.





Plastic table cloths to cover dirty picnic tables.

Laundry baskets to help transport and carry items.





